
ENGL2110

Sections W12, W13

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Office Hours

Mondays and Wednesdays
8:00-9:15 a.m., 11:00-12:00, and
by appointment.

I also encourage you to email me with any questions you might have, as I check email several times during the day and can quickly help with any questions/problems you might be having. I will generally reply within 4 hours. However, if you send me an email after 8:00 p.m., I will reply to your message early the next morning.



A Course in the General Education Program

Program Description: The General Education Program offers a solid, comprehensive foundational academic experience for all Kennesaw State University students. In a series of interrelated courses in the liberal arts and sciences, it provides the opportunity for them to acquire the intellectual skills and knowledge characteristic of educated persons in a diverse, global

community. Thus, it lays the basis for success in academic, professional, and personal arenas. Whereas the major program contributes depth to a college education in a designated specialization, the General Education Program provides breadth of understanding by introducing, connecting, and integrating a variety of disciplines.



Academic Integrity Statement



Every KSU student is responsible for upholding the provisions of the Student code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 11 of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of conduct's minimum one semester suspension requirement.

✽I will report all instances of academic dishonesty, which for our purposes includes plagiarizing discussion posts and cheating on quizzes/exams.✽

Program Goals: The General Education Program at KSU has four goals. During the course of the program, students should demonstrate the following:

- knowledge and understanding in the General Education areas: Humanities, Fine Arts, Science, Mathematics, Technology, Social Science, and the Essential Skills (written and quantitative skills)
- proficiency in communication
- skills in inquiry, critical thinking, and problem solving through scholarly and/or creative activity across the general education disciplines
- understanding ethics, diversity, and global perspectives.

Course Description: A survey of world literature which explores human experience by examining diverse aesthetic and cultural perspectives from ancient to modern times.

Required Texts:

Hosseini, Khalid. *The Kite Runner*. New York: Riverhead, 2004. ISBN 978-1594480003

Lawall, Sarah (General Ed.) et al. *The Norton Anthology of World Literature Third Edition*.

Package 1 (Vols. A, B, C): Beginnings to 1650

Package 2 (Vols. D, E, F): 1650 to the Present

****you will not be able to pass this course without the textbooks, as some of the quizzes and many of the exam questions come directly from the books.****



Reading and Assignment Schedule:

Grade Breakdown:

Exam #1: 20%
Exam #2: 20%
Final Exam: 20%
Quizzes: 20%
Discussion Postings: 20%

All work will be graded on the following grading scale:

A=90-100
B=80-89
C=70-79
D=60-69
F=below 60

✱**The time to be concerned about your final grade begins on the first day of class. I do not negotiate or inflate grades, so please do not ask. No extra credit or extra points will be given. No exceptions!!** ✱

Quizzes will count as a total of 20% of your grade, so be sure to do your reading before you take the quiz!

The Norton Website which accompanies our textbook has numerous multiple choice practice exams. I encourage you to use them to help you to understand the works and to prepare for the online quizzes and exams. <http://wnorton.com/college/english/nawol3/>

The final exam will include material covered since Exam # 2 and a short review section.

All modules will open at 12:01 a.m. on Mondays and the work must be completed and submitted by 11:59 p.m. on Sundays.

Week of 1/8-21—introduction to course; *Epic of Gilgamesh* Volume A

Week of 1/8-21—Homer, *Odyssey* Volume A

Week of 1/22-28—*Bhagavad-Gita; Ramayana* Volume A

Week of 1/29-2/4—Virgil *The Aeneid* (all except book 2, which is optional) Volume A

Week of 2/5-11—Laozi, *Daodejing* Volume A

Week of 2/12-18—*Conference of the Birds, 1001 Nights* Volume B
The story of Rostam and Sohrab (.pdf file on D2L)

Week of 2/19-25—*Song of Roland* Volume B; **Exam #1**

Week of 2/26-3/4—Dante *Inferno* Volume B

Week of 3/5-11—*Sir Gawain and the Green Knight* Volume B

Week of 3/12-18—Miguel de Cervantes *Don Quixote* Volume C

Week of 3/19-25—The Encounter of Europe and the New World (all), Volume C

Week of 3/26-4/1—*Sunjata: A West African Epic* Volume C; **Exam #2**

Week of 4/9-15—Behn, *Oroonoko*, Volume D

Week of 4/16-22—Leo Tolstoy *The Death of Ivan Ilyich* Volume E; Kafka *The Metamorphoses* Volume F

Week of 4/23-29—*The Kite Runner*

Week of 4/30-5/6—**FINAL EXAM**



Discussion Post Rubric

kennesawview.usg.edu

Criteria	A+ 100 points	A 95 points	A- 90 points	B+ 85 points	B 80 points	C 70 points	D 50 points	F 0 points
Criterion 1	Exceptional postings* , accomplishing what is listed for the A above and offering insightful explanations and examples that generate continued discussion while also providing thought provoking responses to peers/follow up posts will earn an A+ (100 pts)	A clear and complete posting to the discussion board that meets all requirements as outlined in the prompt and includes thorough explanations by the deadline with a response to one peer's posting (or a follow-up posting when noted) by the end of the week will earn a 95. This is a post that is detailed without summary, is thorough, and is very well written.	A clear and complete posting to the discussion board that meets all requirements as outlined in the prompt and includes thorough explanations by the deadline with a response to one peer's posting (or a follow-up posting when noted) by the end of the week will earn an A (90pts)	Postings that meet only some of the requirements outlined in the prompt and do not include thorough explanations (yet still include responses to peers/follow up posts by the deadline) will earn an 85 . This is a post that is well written despite missing some of the requirements.	Postings that meet only some of the requirements outlined in the prompt and do not include thorough explanations (yet still include responses to peers/follow up posts by the deadline) will earn a B (80 pts) .	Postings that fail to respond to the prompt fully and/or are not accompanied by a response to peers/follow up post will earn a C .	Posts that do not meet the minimum requirements (word count and details) and have no reply but meet half of the requirements will earn a D .	Postings that are not posted by the deadline (Sundays at 11:59 p.m.) will not receive credit F (0 pts)
Overall Score	Level 7 6 or more	Level 6 5 or more	Level 5 4 or more	Level 4 3 or more	Level 3 2 or more	Level 2 1 or more	Level 1 0 or more	

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